



～枕崎市教育委員会だより～

TEAMまくらさき

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“Meeting”

Superintendent of Education Koichi Kinoshita

As April draws to a close, summer quickly overtakes spring, and the days begin to feel warmer. This year as well spring feels short. As if summer has already arrived, and we are enveloped in a summery atmosphere.

Spring is a season when many people take their first steps in new environments. At workplaces or schools, people encounter new jobs, colleagues, and various other challenges. At schools for instance, personnel changes and class reassignments bring new encounters between children and staff through the assignment of homeroom teachers.

In addition, meeting parents and people from the local community helps individuals grow, and the bonds formed there can become valuable assets. Because teachers often take charge of a different grade level than the previous year, they simulate educational plans in order to guide students through the year. They map out school, academic, and subject-based management strategies. Though it may be hectic, the excitement and anticipation of a new beginning in spring is something I remember fondly. However, teaching is a job that involves relationships with people, and it often requires strict responses not only to children, parents, and colleagues but also to guardians and even grandparents.

As one continues their teaching career, the level of responsibility and the weight of duties increase. The path does not always align with what one had envisioned, and one may struggle when faced with tasks or people they find difficult to deal with. During such times, a senior once told me, “People meet the people they are meant to meet, at the time they are meant to meet them.” I learned that both people and jobs are all encounters with meaning.

There were times when I thought a job didn’t suit me, but once I gave it a try, I found it interesting and discovered new strengths and aptitudes in myself. Even jobs I once found difficult brought me joy and stimulation, and these experiences gave me the chance to reconsider how I live and think. New encounters expand our potential and give us opportunities to grow. To turn these encounters into valuable moments, it is important to take bold actions rather than hesitating. By taking such steps, we can discover new paths, expand our work and social circles, and lead more fulfilling lives, both personally and professionally.

At school, the new academic year has begun, and already about a month has passed. This year, the total number of students is 1,167, consisting of 731 elementary school students and 436 junior high school students. Among them, there were 81 new enrollees in elementary school and 162 in junior high school. In addition, 45 teachers were transferred or newly hired across both elementary and junior high schools (of whom, 7 were newly appointed teachers), marking the start of Reiwa Year 7 at our schools. The Board of Education is also working actively to enhance support for schools, home education, and social education so that children can “go to school happily and return home satisfied” by providing a high-quality educational environment.

2025 A swearing-In Ceremony

On Tuesday, April 8th, a swearing-in ceremony was held for 36 newly transferred teachers who joined our city this year.

Representing the new members, Mr. Toshiya Nakamura, who was newly appointed as a teacher at Tategami Junior High School, took the oath of service. He was followed by Mr. Hiroki Ujino, the new principal of Beppu Elementary School, who gave a greeting on behalf of the new staff.



Bonito Nobori Display (Thursday, April 17th)

As part of our city’s seasonal tradition, this year too, the first graders of Makurazaki Elementary School sang the cheerful song “Katsuo no Nobori” (“Katsuo Streamer”) as colorful streamers were raised in front of City Hall.

Blessed with fine weather, the streamers danced brightly in the sky. These katsuo-shaped streamers, hoisted with the children’s spirited singing, represent our hopes and prayers for the children’s growth and dreams to reach the sky.

We hope their future dreams come true.



Introduction of Transferred Staff - Nice to Meet You!

Due to prefectural personnel changes, the following staff members have joined the Board of Education:



Munenori Yama - School Education Division, School Education Section

“I Transferred from Asahi Junior High School in Amami City. Although this is my first time working in Makurazaki, I hope to contribute to the children and education of the city. Thank you for your support.”



Kenchiro Tomari - School Health Supervisor, Health Education Section (From Murasakibaru Junior High School in Kagoshima City)

“My name is Kenichiro Tomari. I will do my best to support the physical and mental well-being of children in Makurazaki. I look forward to working with you.”



Hirotaka Yamada - Lifelong Learning Supervisor, Lifelong Learning Division (From Hatsuki Elementary School in Isa City)

“This is my first time working for a city board of education. I will dedicate myself to promoting community education, social education, and cultural development in Makurazaki. Thank you for your guidance and support.”

Education That Supports the Diversity of Children - Special Support Education

This year as well, the resource room (also known as the “Tsūshin Shien Kyōshitsu”) will be provided for students with learning difficulties such as Learning Disabilities and ADHD.

The resource room is designed for students who face challenges in their school life or learning, such as difficulty in reading, writing, or concentrating, due to developmental characteristics. At Makurazaki Elementary School, once a month, students meet individually with a teacher in the resource room to work on tasks at their own pace.

This year, students who have already been using the resource room will continue to do so. New students will require permission from a physician and consent from their guardians before starting.

Even if your child does not have a formal diagnosis, but you are concerned about their learning or daily school life, it may be helpful to consult with the homeroom teacher or school staff. If necessary, the Board of Education will make a decision about the use of the resource room. If you are interested, please feel free to consult your school.